

Lower KS2 History Curriculum Overview

Year 3/4 A	Autumn	Spring		Summer	
	<u>Stone/Bronze and Iron age</u>			<u>Ancient Egypt</u>	
	History What was new about the new stone age? Which was more impressive – the Bronze or Iron age? Context: pre-Roman Britain Concept: change and continuity Interpretation Substantive concept: society settlement civilisation Link: Romans unit – society and their impact upon it	Geography Why is climate important?	Geography Where should we go on holiday? (Alpine region)	History How much did the Ancient Egyptians achieve? Context: Earliest civilisations Concept: change and continuity Substantive concept: society civilisation religion country Link: Stone age/Bonze age – what was happening at the same time in Britain	
	Literacy –			Literacy -	
Year 3/4 B	<u>Romans</u>			<u>Local study</u>	
	History What happened when the Romans came to Britain? Context: Romans and the impact on Britain Concept: cause and consequence Interpretation Substantive concept: society country invasion empire voyage Link: Explorers unit (KS1) – reasons people explore/go on voyages Bronze age – society and their impact upon it	Geography Where does our water come from?		History Why should we preserve our locality? (Ironbridge) Context: local history Concept: Substantive concept: society Link: Inventions units and Great Fire of Newport unit (KS1) – learn about buildings important/old in Newport and the importance of Ironbridge and Abraham Darby's invention.	Geography Where on Earth are we? (Shropshire & the West Midlands)
	Literacy –			Literacy -	