

## Upper KS2 History Curriculum Overview

	<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
	<u>Ancient Maya</u>		<u>Anglo Saxons</u>			
<b>Year 5/6 A</b>	<b>History</b>	<b>Geography</b>	<b>History</b>		<b>Geography</b>	<b>Geography</b>
	<p>Why should we remember the Maya?</p> <p><b>Context:</b> Non European study (contrast British history)</p> <p><b>Concept:</b> significance</p> <p><b>Substantive concept:</b> society civilisation religion empire</p> <p><b>Link:</b> Stone Age/Ancient Egyptians unit (LKS2)– comparison with society within these periods</p>	<p>What is life like in the Amazon? (Starting with both North &amp; South America)</p>	<p>Was the Anglo-Saxon period really a dark age? Would the Vikings do anything for money?</p> <p><b>Context:</b> Anglo Saxons and Vikings</p> <p><b>Concept:</b> interpretation</p> <p><b>Substantive concept:</b> voyage invasion settlement trade country</p> <p><b>Link:</b> Explorers unit (KS1) – why do people explore/voyage?  Romans unit (LKS2)- why they came to Britain and the impact.</p>		<p>How are we damaging our world?</p>	<p>How will our world look in the future?</p>
<b>Year 5/6 B</b>	<u>Local Study</u>		<u>Ancient Greece</u>			
	<b>History</b>		<b>History</b>	<b>Geography</b>	<b>Geography</b>	
	<p>Did WWI or WWII have the biggest impact on our locality?</p> <p><a href="http://www.bbc.co.uk/shropshire/content/articles/2005/05/27/history_bomb_on_newport_feature.shtml">http://www.bbc.co.uk/shropshire/content/articles/2005/05/27/history_bomb_on_newport_feature.shtml</a></p> <p><b>Context:</b> Local study British history beyond 1066</p> <p><b>Concept:</b> change and continuity</p> <p><b>Substantive concept:</b> society war</p> <p><b>Link:</b> Preserving our own locality (LKS2) – children learn about important buildings and places from own locality – have a good understanding of their locality.</p> <p>Great Fire of London unit (KS1) – children learn about a fire that spread throughout Newport just before the GFL. They learn about the impact of the destruction.</p>		<p>What did the Greeks do for us?</p> <p><b>Context:</b> Ancient Greece</p> <p><b>Concept:</b> significance</p> <p><b>Substantive concept:</b> society country religion civilisation</p> <p><b>Link:</b> Romans unit (LKS2) unit – the nature of empires</p>	<p>Ancient and modern Greece</p>	<p>How does the Earth shake, rattle and roll? (including Space)</p>	