<u>RSE</u>

<u>Intent</u>

Relationships are key to leading a happy and successful life!

At Moorfield School we want our children to leave school in Year 6 being able to flourish in the wider community. To do this they will need to have an understanding of different relationships and how to live a healthy lifestyle. We want our children to be able to communicate their thoughts and opinions clearly and in an appropriate way. In our school we aim to develop a 'work hard 'attitude and create many opportunities to develop resilience and the ability to keep going when things are challenging. These are key skills that our children will need as they continue their education and move into employment.

We understand that as children grow older they will be faced with many varied situations within their social groups. We want our children to have the necessary, age appropriate, information to make sensible and informed decisions so that they are safe. In today's world the use of the internet plays a crucial role, and we want our children to understand how do this safely and with an understanding of the risks.

Implementation

We have chosen to use the 'Jigsaw' Scheme to deliver our RHE curriculum. This is split into 6 topics which provide a whole school focus for each half term.

These topics are -

- Being Me in My World
- Celebrating Difference
- Dreams and Goals
- Healthy Me
- Relationships
- Changing Me

Each half term begins with a whole school assembly to provide a clear focus for all children and staff.

We have access to clear progression grids that show how learning develops across the primary curriculum. Key vocabulary is shared with staff and each year builds on previous learning. We also make specific links to other areas of the curriculum such as Science, PE and ICT. This means that children can see how the skills that they are developing within their RHE lessons can help them in other areas of the curriculum. For example learning how to set a realistic challenge links into our fitness sessions where the children are encourage to set and work towards goals.

All staff have received training on how to deliver Jigsaw sessions and have continued support via online CPD resources. This means that if staff encounter any issues within sessions that they find difficult to explain, they have support available to help them.

We have consulted with parents about areas of the curriculum that we are currently teaching. We will continue to consult as our offer evolves.

<u>Impact</u>

Our RHE curriculum enables our children to be lifelong learners by developing their ability to listen, communicate, empathise, question and reflect. It strengthens relationships between children and staff which aids learning across the curriculum. A strength of our school is the strong relationships between staff and children. This is clear to see in all lessons and particularly on our residential trips. Our RHE lessons complement our curriculum to provide the skills needed to ensure our children are well prepared for the next stage of their education and can move smoothly into secondary education.