

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding** must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18480
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3314
Total amount allocated for 2021/22	£18480
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21794

Swimming Data

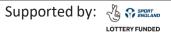
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81.6%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77.6%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

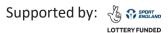
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

			Total fund allocated: £21794 Date Updated: 1.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 36.7%	
Intent	Implementation		Impact	
our school focus should be clear what you want the pupils to know nd be able to do and about what they need to learn and to onsolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More pupils to be engaged in active lay during lunchtimes that develops heir co-ordination and skills Pupils to have up to three taught E sessions a week ncrease physical activity during hild-initiated activities	1	£8000		for teachers and lunchtime supervisors - PE facilitator continues to update knowledge through













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 Pupils' overall fitness levels is raised The profile of PE remains high in the school and promotes and encourages the application of key character traits 	visual incentive to encourage the	£4000		Purchase more synthetic surfaces to make the active mile accessible in any weather • Children receive training once again - such as Sports Ambassadors / Play Leaders, so knowledge is being shared/sustained and more children are active • Aim to share more successes on school blog

Key indicator 3: Increased confidence	, knowledge and skills of all staff in to	eaching PE and sp	oort	Percentage of total allocation:
				15.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- All pupils are offered a high quality, broad and balanced PE curriculum that ensures progression and a development of skills over time - To ensure that staff have the	 PE facilitator team teaches with other members of staff. Purchase of equipment to support delivery of broader PE curriculum 	£3400	of sport due to the same planning	 In-house staff can deliver effective PE provision and the quality can be sustained Employment of swimming coach
r -	- Retain membership of the Telford and Wrekin School Sports Partnership which offers up-to-			- Swimming catch up programme planned for Year 6 pupils who are projected to













	date advice on teaching, CPD, competitions and progression through school			not swim 25 metres
Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				15.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
broader range of sports and activities	offered.	£3394	residential at some point this	could be covered by parental contributions if required.













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				13.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children who participate in intra and inter school competitions	- Member of TWSSP includes a large range of school competitions and ideas for inter school challenges - Sports register ensures all children are identified and are chosen for future tournaments - House challenges to develop competition opportunities further	£3000	Using the Sports Register and TWSSP, we have been able to ensure the vast majority of children in each year group have taken part in, and shared experiences of competitive sports. Having house competitions at the encof each half term has ensured pupils were participating regularly in intraschool competitions.	 Use of contacts and ideas from TWSSP to keep competitive sports running Apply for Platinum Level School

Signed off by	
Head Teacher:	lan Bussey
Date:	25.07.22
Subject Leader:	D. Smith
Date:	8.7.22











