MOORFIELD PRIMARY SCHOOL – WHOLE SCHOOL PROVISION MAP

SEMH		
QFT – WAVE 1	TARGETED SEN SUPPORT – WAVE 2	EHCP – WAVE 3
Whole School Behaviour policy – (please see our	Nurture groups.	Counselling.
website)	Individual reward charts and home school books.	Individual work stations and cool down spaces
Open Door policy.	Additional playtime support.	Involvement from outside agencies.
School and class assemblies.	Access to Early Intervention Worker.	Referral to BEEU.
RHE lessons.	Further transition support if needed – additional	
Talking partners.	visits.	
Visual timetables.	Social stories.	
House Points system.	Individual counselling.	
Timers used in class.	Adult support within class times.	
Stress relivers available.	BEAM.	
Emotional/Social resources available.	Supported transitions – e.g. coming into school.	
Praise and high expectations.		
Certificates and postcards.		
Safety Squad.		
Fiddle objects.		
Buddies.		
Play leaders.		
Transition days.		
Movement breaks/brain breaks.		
Residential and day trips.		
CHAT Tuesday – EYFS.		
Staggered starts in the morning.		
Children take on roles within school – e.g. litter		
picking.		
Regular communication with parents.		