



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated April 2023

Commissioned by

Department
for Education

Created by

P Physical Education Multi-Clarity for **YOUTH**
SPORT

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 3314
Total amount allocated for 2021/22	£ 21794
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 18,513
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18.513

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	87% 41 /47
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87% 41/47
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87% 41/47
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 18513	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated : £7000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More pupils to be engaged in active play during lunchtimes that develops their co-ordination and skills.	Employment of a PE facilitator to train 'sports ambassadors.' These pupils lead a range of sporting activities during the school day and break times.		More children are active during break times and during the school day.	PE facilitator provides training for teachers and lunchtime supervisors.
To use physical activity to impact on the cognitive function of the brain, including retention, recall and improving concentration.	Purchase of sports equipment that pupils can use during breakfast club, lunchtimes and after school clubs.		Pupils have increased access to apparatus that encourages them to be active during their learning	Annual budget to replace equipment - money will be raised through fund raising activities if required
Increase physical activity during child-initiated activities.	Increase physical opportunities for EYFS with the purchase of new equipment for outdoor activities and forest school.		Positive impact on behaviour, particularly during lunchtimes. - Pupils' play is more imaginative	Once purchased there is no further cost required.
Pupils to practise skills and build stamina by have up to three taught PE sessions a week.	Over the week, pupils will experience an outdoor sports lesson, an indoor gymnastics/dance lesson and an active fitness session which works towards running a		Pupils' overall fitness improves – including their stamina, speed and skills.	PE facilitator continues to update knowledge through training courses

	timed mile.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated : £2000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils' overall fitness levels are raised	All pupils receive weekly, monitored fitness sessions. Individual fitness cards act as a visual incentive to encourage the children further. KS2 children complete a timed mile on the school grounds		Through running the 'Moorfield Mile,' and recording their times, pupils are more resilient. Pupils also have more stamina and determination to succeed and be the best they can be.	Children receive training once again - such as Sports Ambassadors / Play Leaders, so knowledge is being shared/sustained and more children are active
The profile of PE remains high in the school and promotes and encourages the application of key character traits	Weekly school assemblies celebrate children's successes. Display boards in the school document children's athletic awards and PE successes.		Raises the profile of Sport in the school and with parents.	Trophies and awards will need further funding
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3200	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All pupils are offered a high quality, broad and balanced PE curriculum that ensures progression and a development of skills over time	PE facilitator team teaches with other members of staff to ensure teaching is of the highest quality.		Consistent, high-quality approach to delivery of sport.	Staff can deliver effective PE lessons and the quality can be sustained.
PE facilitator and staff to receive external training and advice on best practice using up to date research	Member of the Telford and Wrekin School Sports Partnership with offers up-to-date advice on teaching, CPD, competitions and progression through school		Children receive high quality PE lessons	This will require additional funding. SSP is an annual subscription and staff will require up to date research and
All pupils can swim 25m by the end of KS2	Swimming coaches are used to teach swimming lessons		The large majority of pupils can swim at the end of Year 6. Pupils are confident in the water and can perform safe self-rescue	This will require additional funding for next year. Swimming catch-up programmes are planned for pupils who are projected to be unable to swim 25 metres at the end of Year 6.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5200	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

We want pupils to experience a broader range of sports and activities and appreciate sport in all its forms. This will be delivered through a varied and exciting sports curriculum, sports specialists and residential trips.	From Year 2 onwards, every year group attends a residential trip where a range of sports and activities are offered. These range from orienteering, canoeing, rock climbing, zipwire, gorge walking and		Pupils' experience a range of activities that they might not normally try. This may ignite an interest in a sport or activity that they then pursue in their own time.	This is a sustainable as the cost is to be covered by the parental contributions
All pupils have the opportunity to take part in a variety of sports.	Hiring coaches to ensure all pupils can attend		Pupils' experience a range of activities that they might not normally try. This may ignite an interest in a sport or activity that they then pursue in their own time.	This would require additional funding next year.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children who participate in inter school competitions	Member of TWSSP includes a large range of school competitions and opportunities for inter-school challenges. Administration of a sports register ensures all children are identified and are chosen for future tournaments	£1,100	Using the Sports Register and TWSSP, we have been able to ensure the vast majority of children in each year group have taken part in, and shared experiences of competitive sports.	Continue to pay into TWSSP Use of contacts and ideas from TWSSP to keep competitive sports running

To increase the number of children who participate in inter school competitions	House challenges to develop competition opportunities further. Administration of a sports register ensures all children are identified and are chosen for future tournaments		House competitions at the end of each half term has ensured pupils were participating regularly in intra-school competitions and applying the skills that had been taught in lessons.	This cost is sustainable
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	D Smith
Date:	14.7.23
Governor:	
Date:	