Intent:

This curriculum is designed to enrich and inspire pupils to grow and share a love for music . It offers an inclusive and high quality framework which provides a sequence of concepts showing a clear progression of skills that nurtures fundamental musical techniques alongside building musical knowledge which directly leads to a mature musical understanding. These skills are the building blocks each pupil needs to support their cultural capital journey and an appreciation of human creativity and achievement through the world of music. This curriculum provides a highly practical approach addressing the key skills and concepts of the National Curriculum and going above and beyond that.

Implementation:

The breadth and depth of each of the four curriculum areas is mapped out to show the expected progression through the milestones (KS1, Lower KS2 and Upper KS2). Lessons are planned based on the core knowledge outlined through the progression grid and milestone map around which teachers can develop exciting and stimulating lessons which are accessible to all. This core knowledge is revised, repeated and applied to a variety of different musical situations to develop greater depth of learning and embed essential knowledge. At Moorfield, we use a 2 year rolling programme across Key Stage 2 which combines our music into a year 3 / 4 programme and a year 5 /6 programme. This ensures that the music curriculum is covered effectively. Music is rooted into Moorfield life and is used as a vehicle for wider community involvement and opportunities through events involving the school choir, school concerts and weekly assemblies which allow pupils to celebrate and be connected through the power of music. Pupils are introduced to a new composer and artist each half term expanding their musical understanding about the breadth and diversity of musical genres in the world both current and historically. We, at Moorfield, pride ourselves in the offer of instrumental tuition from peripatetic music service from reception upwards (funded lessons are also available for children who qualify for pupil premium). They allow children the opportunity to make and respond to music, build on performance skills and develop attitudes and attributes that can support learning in other subject areas. Termly music assemblies allow our children to have the opportunity to show their musical skills and inspire others at Moorfield. All children from year 3 to year 6 have the fantastic opportunity to learn the Ukulele in the Spring term. This reinforces and puts into practise their knowledge of musical notation and terminology as well as showing progression in skills. In Early Years, the Music Express scheme is used which contains all the resources and progression needed to implement music within an Early Years framework. It is a stimulating and inspiring scheme designed to foster a love for music by allowing children to explore and participate with confidence.

Impact:

Assessment for learning will be used throughout the teaching of this curriculum to ensure that progress in understanding is developed from basic, advancing to deep with reference to the threshold concepts in each subject area. Opportunities for the students to apply their knowledge and understanding to performance, composition and appraising activities will be provided throughout the year and successes celebrated and shared.