

## <u>English</u>

Term. Here are a few details...

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Reading and writing - This term, we are focussing on poetry and the children will explore, perform and write poems inspired by the work of Michael Rosen. We have purchased lots of his poetry books which are available to the children in class and it is our hope that they will enjoy reading these funny and sometimes poignant poems.

Beyond this, we will be reading 'The Boy Who Biked the World: Part 2: Riding the Americas' by Alistair Humphreys. This will tie in nicely with our Geography topic - The Americas as it recounts the adventures of a boy's journey through The Americas from Tierra del Fuego, at South America's southern most tip to Alaska, America's most Northern State. Along with lots of work on spelling, punctuation and grammar, this book will serve as a stimulus for a number of engaging writing tasks, including diary writing and persuasion.

**Spelling** - Spelling lessons continue to take place weekly, with the launch of a new spelling rule every Monday (Friday for Base 3) and continued practise each day thereafter. A list of the weekly spellings will be stuck in the children's diary for extra practise at home and they will be tested the following week.

Handwriting - Handwriting practice will also take place regularly, with an emphasis on joining letters where appropriate, along with correct letter formation.

ability to use and apply this understanding in the context of problem solving and reasoning.

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**Times tables** - It is the expectation by the end of Year 4 that all children know by heart the times table facts up to 12x12. Please encourage extra practise at home. To help with this, the children have their logon details for Times Table Rock Stars - a fun and competitive way for them to learn their tables online.

## Individual Reading and Diaries

It is still important that children read aloud at home as much as possible. Reading diaries are monitored regularly and good reading effort at home will be celebrated and rewarded.

We continue to have our 20-minute reading session every day. During this session, pupils will read either their individual reading book to an adult or share a class book with their teacher.

## PE Kit

Children need to bring their PE kit into school on a Monday. Children will wear their kits home or bring their kits home on Monday after school ready to be worn to school on Wednesday. Kits need to be back in school on Thursday for the next PE session.

History	Romans		
rissing	The children will learn about the impact the Roman empire had on life in		
	Britain. They will learn about the spread of the Roman empire, the		
	invasion of Britain and the eventual conquest. The children will also look		
	in detail at some aspects of the Romanisation of Britain, such as the		
	building of Roman roads and bathhouses. In addition to this, they will		
	have the opportunity to learn about the British resistance of Boudicca.		
Geography	The Americas		
5 7 5	In this unit the children, inspired by Johnny Cash singing 'I've been		
	everywhere', travel the North and South American continents, and		
	distinguish between the terms 'continent', 'region', 'country', 'state' and 'city'		
	along the journey. Finding and using images and maps on the internet		
	and in atlases, children will make notes on cities and record their		
	countries and/or states. They will compare the built environments and		
	settings of the cities and, through them, identify some key regions of the		
	American continents. The children will then use the song 'Route 66' as the		
	stimuli for creating an illustrated, labelled and annotated map of the historic route.		
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Science	Animals including humans:	Sound	
	Digestive system, Teeth, Food	The children will learn about how	
	chains	vibrations cause sounds and how	
	The children will focus on the	sounds travel, as well as how	
	digestive system in humans and	sounds can change pitch and	
	animals, and the functions of teeth.	loudness. They will also discover	
	They will learn more about	how sounds are made and how	
	herbivores, carnivores and	they travel. They will have the	
	omnivores in the context of teeth,	opportunity to make a string	
	digestion and the food chain. In	telephone and will use this to	
	addition, they will extend their	investigate how sounds change over	
	understanding of food chains to	distance and through different	
	more complex chains and food	materials.	
	webs.	matter acts.	
Computing	Creating media: Video trailers	Creating media: Website design	
	The children will develop filming	The children will develop their	
	and editing video skills through the	research, word processing, and	
	storyboarding and creation of book	collaborative working skills whilst	
	trailers.	learning how web pages and web	
	3. asso, 5.	sites are created, exploring how to	
		, ,	
		change layouts, embed images and videos and link between pages.	
French	Alien Family Tree		
	The children will talk about some epiphany traditions in France, say		
	French nouns for family members, and learn about parts of the face using		
	colours and numbers.		

D.T.  Music	Structures: Constructing a castle	pattern in drawing and		
	awareness of proportion, composition and combine media for effect when developing  Structures: Constructing a castle	pattern in drawing and		
	combine media for effect when developing  Structures: Constructing a castle	,		
	Structures: Constructing a castle	combine media for effect when developing a drawing into a print.		
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Music	The children will identify and learn about the key features of a castle,			
Music	before designing and making a recycled-material castle (structure).			
77100500	Ukulele lessons			
	The children will take part in whole class music lessons where the			
	children will learn to play the ukulele! With the support of Colin from			
	Music Heroes, they will develop their talents as musicians across a 10-			
	week period, and we can't wait to hear the results!			
PSHE	Dreams and Goals	Healthy Me		
7 37 72	In this unit, the children will explore their			
	own dreams and goals. Tasks will			
	include planning and setting new goals,	0 0		
		This will include who to go to		
	learning about what it means to be	for help and responding		
	resilient.	appropriately to feels of		
		anxiety.		
PE / Games	Fitness • Net/wall Skills	Dance: The Explorers and		
	Invasion games	the Hornpipe		
	, and the second	Gymnastics: stretching,		
		curling, arching		