

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me	Once Upon a Time	People Who Help Us	People Who Help Us	Wonderful World	Wonderful World
Digital Literacy (inc. e-Safety)	<ul style="list-style-type: none"> <li>• <b>E-safety</b> – Smartie the Penguin</li> </ul>	<ul style="list-style-type: none"> <li>• <b>E – safety</b> - Anti-bullying week</li> <li>• Stranger Danger/ trusted adults</li> </ul>	<ul style="list-style-type: none"> <li>• <b>E – safety</b> - Safer internet day – SID (Tuesday 11th Feb)</li> </ul>			→
Information Technology	<ul style="list-style-type: none"> <li>• <b>Listening and Attention/ English</b> - Listening to stories about ourselves on listening centre</li> <li>• <b>School tour</b> – how is ICT used around our school? (e.g. Doing the register)</li> <li>• Using computers/ laptops to access maths/ phonic games according to WALT</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Topic</b> – Give verbal directions to help a fairy tale character get to their destination (Gingerbread Man, Goldilocks)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>English</b>– typing own names</li> <li>• Use of qwerty keyboard in role play, e.g. doctors</li> <li>• Practising spellings using lowercase qwerty keyboard</li> <li>• Role play telephone calls - 999</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Make and Easter card using a drawing tool.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Topic</b> – Recording drama linked to class story</li> <li>• Using camera to take photographs for class blog</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Maths</b> – Data collection linked to topic</li> <li>• Opportunities for children to select IT they want to use for a purpose, e.g. recording an event</li> </ul>

## Computer Science

<ul style="list-style-type: none"><li>• Learning to use classroom equipment – mouse, listening centre, toys with buttons and switches</li><li>• What IT do we use in school/ at home?</li></ul>	<ul style="list-style-type: none"><li>• Giving verbal directions to children (introduce algorithms)</li><li>• Talking tins to give instructions</li><li>• Directions (maths link)</li></ul>	<ul style="list-style-type: none"><li>• Logging on/ off class computers</li><li>• Using qwerty keyboard on the laptops, e.g. BBC typing games</li></ul>	<ul style="list-style-type: none"><li>• <b>. Topic</b> - Produce an image related to topic using drawing package</li><li>• Introduction to picture drawing programme</li></ul>	<ul style="list-style-type: none"><li>• Operating the i-pad and camera to record images/ film.</li></ul>	<ul style="list-style-type: none"><li>• Learn to use a data collecting programme – Purple Mash</li></ul>
---	---	---	--	--	--

<https://www.childnet.com/>