

MOORFIELD PRIMARY SCHOOL – WHOLE SCHOOL PROVISION MAP

COGNITION AND LEARNING		
QFT – WAVE 1	TARGETED SEN SUPPORT – WAVE 2	EHCP – WAVE 3
<p>Differentiated curriculum. Range of questioning used in lessons. Clear models and images. High expectations for all children. Success criteria used in all lessons. Word banks available. Key vocabulary shared and used in lessons. Writing frames and sentence stems used. TA support in all classes. Next step marking used when appropriate. Attainment tracked and monitored throughout the year. Range of apparatus used in maths. Learning walls to aid memory. Recap quizzes used in lessons. Trips and residential trips Task ladders. Older children acting as reading buddies. Pre-teach sessions used. ICT used to enhance teaching. Visualisers available in all rooms. Small rooms available to group work. Use of Century to support homework links. Open door policy. Strong relationships with parents. Transition process in place to allow information to be passed on to the next teacher. Booster sessions run before and after school.</p>	<p>SNIP – spelling programme. Number Sense – maths programme. Word Wasp. Max’s Marvellous Maths – KS1. Precision teaching. Booster sessions – run before and after school. RWI interventions run in KS1 and Lower KS2. Toe by Toe maths intervention. TA support to work on IEP targets. Access to online tutor programme. Support from LSAT. Support from EP.</p>	<p>Support from LSAT Support from EP Use of external services 1:1 TA support in lessons.</p>