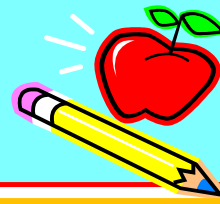


Year 5/6 Spring Newsletter



HAPPY★NEW★YEAR

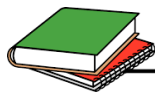
Here's a few dates for your diary for the upcoming term:

- 31st January - 2nd February: Year 5 in York
- 7th March: World Book Day
- 13th - 16th May: Year 6 SATs week

YORK

The Year 5 trip to York is fast approaching - and we're all very excited: it's definitely one of our favourite residential! Not only is the trip a great way to enhance our understanding of the Anglo Saxon and the Viking era, but the children also learn about rivers, cities and how to be more independent.

Look out for us on Twitter/X. We will be adding daily updates, including lots of photos of the children's experiences.



English

To complement our History topic, we will be reading Michael Murpurgo's version of 'Beowulf.' This was originally an Anglo-Saxon poem and gives a flavour of the beliefs, ways of life and entertainment around at that time. Using this as a stimulus for their writing, the children will be producing biographies and writing sets of instructions.

By Year 5 and 6, many pupils are fluent readers, but they still need to read regularly at home in order to meet the end of KS2 reading expectations. Reading regularly at home is part of the children's homework - and a proven way to improve attainment. Please help your child by encouraging them to read as often as possible (a minimum of three reads a week) and sign their diary.



This term, children in year 5 and 6 will be developing their understanding of fractions, decimals and percentages. Alongside this, children will be improving their ability to use and apply these skills across a range of reasoning and problem solving.

Year 6 will be developing their understanding of decimals and percentages, algebra, measurement, perimeter, area, volume and ratio. Preparations for SATS will also be covered together with these topics.

Our topics for Spring Term:

Science: 'Circulatory System and Healthy Living' Children will be building on their knowledge and understanding of the different systems within the body. They will be researching the parts and functions of the circulatory system, focus on how nutrients are transported around the human body and how a healthy lifestyle supports the body to function.

To further the pupils' understanding of how the heart works, we are hoping to acquire a pig's hearts for the adults to dissect. More information to follow.

History: 'Anglo Saxons and the Vikings.' During these units, children will learn about the world of the Anglo Saxons and Vikings. There will be a strong focus on the use of sources and evidence to support ideas including the importance of archeological evidence.

Art: Sculpture. We will be teaching the children how to draw details carefully, shape and join paper to resemble plants and use their own drawings as ideas for sculptural work.

D+T: Exploring healthy food and their ingredients.

RE: Expressing spiritual ideas and beliefs about God through the arts.

Games: Invasion games and Net court games

PE: Gymnastics: Children will design and create a sequence using planned variations in levels, directions, and pathways.

Music: Learning to play the ukulele!

Computing: 'E-safety' and 'Computing systems and networks.' Children will be learning about how to use the internet responsibly as well as safely.

RHE: 'Healthy Me.' Children will find out about the different roles that food and substances can play in people's lives.

French: Speaking, writing, and listening to the French language around the themes of sport, at the funfair, French traditions and our favourite things.

Homework

As well as regular reading and practising spellings, we will either set arithmetic papers or online tasks on Century. We are pleased with how the children are using Century at home - thank you for supporting us with this. We would like the children to aim for 70% and higher in all tasks. If this is not achieved, please encourage your child to try the task again. All videos must be watched before completing the task.

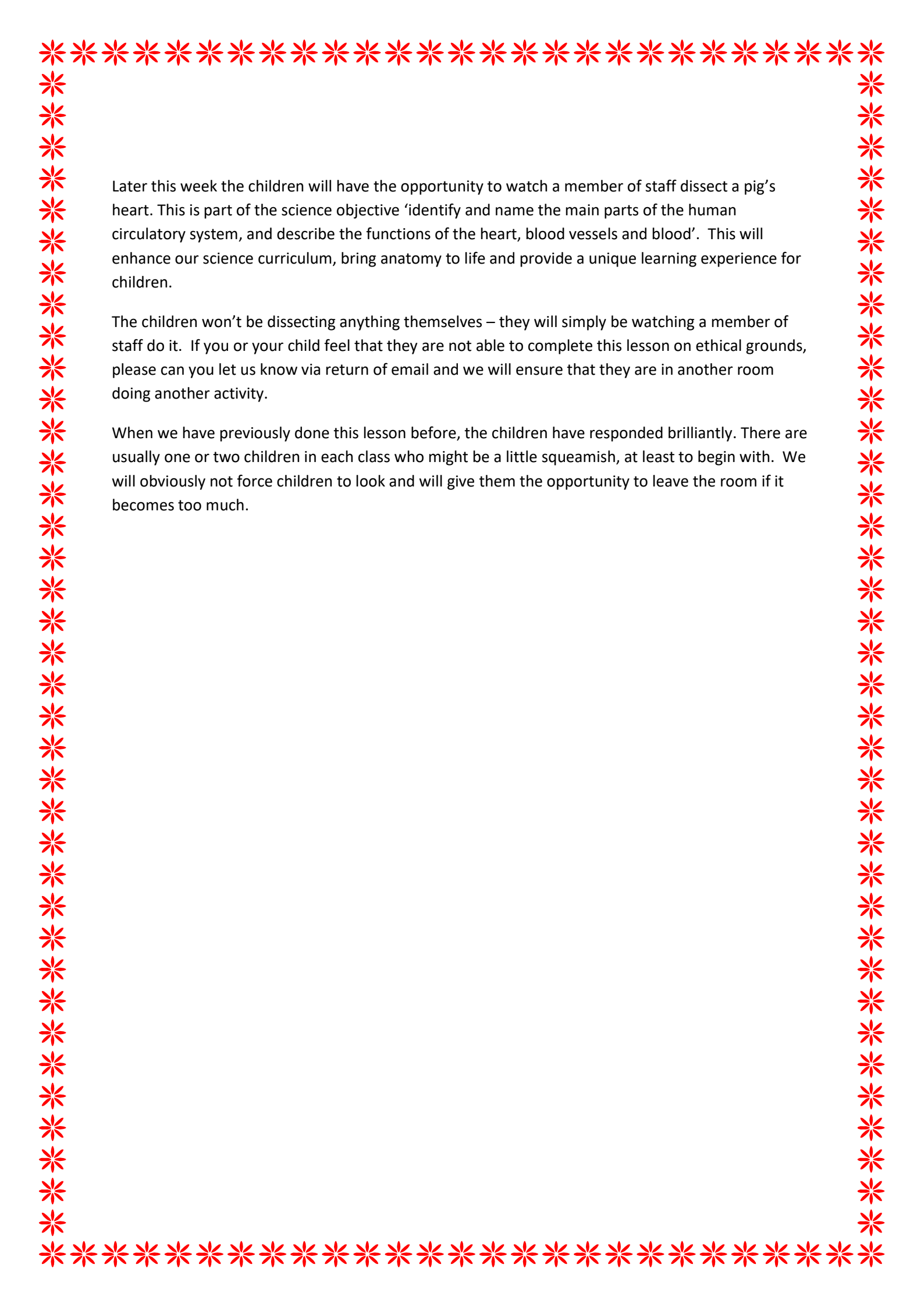
Our new House Captains for this term:

Attenborough: Theo W and Poppy P

Mandela: Fae S and Harrison H

Rowling: Lily K and Poppy W

Darwin: Juwairiyah M and George R

A decorative border of red starburst patterns surrounds the text. The border consists of a top row, a bottom row, and vertical columns on the left and right sides, all made of small, identical red starburst shapes.

Later this week the children will have the opportunity to watch a member of staff dissect a pig's heart. This is part of the science objective 'identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood'. This will enhance our science curriculum, bring anatomy to life and provide a unique learning experience for children.

The children won't be dissecting anything themselves – they will simply be watching a member of staff do it. If you or your child feel that they are not able to complete this lesson on ethical grounds, please can you let us know via return of email and we will ensure that they are in another room doing another activity.

When we have previously done this lesson before, the children have responded brilliantly. There are usually one or two children in each class who might be a little squeamish, at least to begin with. We will obviously not force children to look and will give them the opportunity to leave the room if it becomes too much.