MOORFIELD
PRIMARY SCHOOL

2026–2027

School prospectus

Learning to Flourish



A warm welcome to Moorfield

Information for parents and carers

Wellington Road • Newport • Shropshire

INFORMATION FOR FAMILIES

Welcome to Moorfield

A school where children are known, encouraged and challenged to do their best.

Dear families,

Welcome to Moorfield Primary School. This prospectus introduces the life and work of our school and provides the practical information you need as your child joins us.

I am very proud to be Headteacher of Moorfield. We offer children an education full of challenge, interest and enjoyment. We encourage them to grow in confidence, become more independent, try new things without fear of failure and take an active part in their learning.

Strong relationships are at the heart of our school. By working closely with you, we can understand your child's strengths and needs and help them make the most of every opportunity. There will be many ways to share in your child's education, and we welcome your questions and ideas.

A prospectus can only offer a glimpse of school life. I would be delighted to meet you and show you what makes Moorfield special. A warm welcome awaits you.

Ian Bussey
Headteacher

Our school

Moorfield is a mixed foundation primary school for children aged 4–11, serving Newport and the surrounding area. We have **286 pupils on roll**, organised into nine classes from Reception to Year 6. Our spacious grounds offer opportunities to learn outdoors, alongside well-equipped classrooms and computing provision.

We value each child's individuality and talents. Through the **Moorfield Mindset**, we encourage hard work, resilience and the determination to keep improving. Teaching combines whole-class learning, small-group work and opportunities to work independently.

Ofsted March 2025

Moorfield was judged **Outstanding in all five areas inspected**: quality of education; behaviour and attitudes; personal development; leadership and management; and early years provision. Read the inspection report.

INFORMATION FOR FAMILIES

Joining us and the school day

Starting school

Our planned admission number for Reception in **2026–2027 is 30**. Children normally join Reception in September in the academic year in which they turn five. Our admissions information explains how to apply and the arrangements available to families.

Before children start, we invite families to induction meetings and visits so that they can get to know staff and become familiar with the school. Arrangements include a parents' meeting, opportunities to explore the Early Years curriculum, half-day visits, lunch and a full-day visit. We share the programme with new families.

Joining in Year 3 and moving on

We welcome additional children into Year 3 from local infant schools, particularly Church Aston Infant School, with which we have a close relationship. Our intake increases from one form of entry in Reception and Key Stage 1 to approximately one and a half forms in Key Stage 2. Around a third of our Key Stage 2 pupils join us in Year 3.

At the end of Year 6, most children move on to Haberdashers' Adams, Burton Borough School or Newport Girls' High School. We work with families and receiving schools to support a positive transition.

The daily timetable

Time	What happens
8.45am	Gates open; children go to their classrooms
8.55am	Registration
9.05–9.25am	Daily assembly
10.30–10.50am	Morning break
12.15–1.15pm	Lunch
2.15–2.45pm	Afternoon break for Reception and Key Stage 1
3.25pm	School day ends

Breakfast Club opens at 7.30am and More Moorfield provides after-school care until 5.30pm. See page 11.

EARLY YEARS FOUNDATION STAGE

A strong start in Reception



Our purpose-built Reception classroom accommodates up to 30 children. Its secure, fenced outdoor area supports play, exploration and learning throughout the year.

The Early Years Foundation Stage curriculum brings together seven areas of learning. Children build confidence and independence as they learn through purposeful play, conversation and carefully planned activities.

Communication and language. Listening, understanding and expressing ideas in a rich language environment.

Personal social and emotional development. Building friendships, managing feelings, developing confidence and learning to care for others.

Physical development. Developing movement, coordination and the small-muscle skills needed for everyday tasks and writing.

Literacy. Linking sounds and letters, learning to read and write, and enjoying books, stories and poems.

Mathematics. Developing a secure understanding of number, counting, patterns, shape and space.

Understanding the world. Exploring people, communities and the natural world through observation and discovery.

Expressive arts and design. Sharing ideas through art, music, movement, role play and making.

OUR CURRICULUM

Reading, writing and mathematics



English

English underpins learning across the curriculum. We teach phonics, handwriting, spelling, punctuation and comprehension while introducing children to a wide range of literature. Read Write Inc. Phonics helps children learn to read accurately, fluently and with enjoyment.

Class books and discussion help children explore ideas, develop vocabulary and consider different viewpoints. We give them meaningful reasons to write, including letters, invitations, reports, questionnaires and interviews, and opportunities to present their work to different audiences.

Children practise writing regularly. We value clear communication, thoughtful ideas and effective style alongside accurate spelling and punctuation. Feedback helps children understand what they have achieved and how to improve.

Mathematics

We help children become fluent with numbers and understand the reasoning behind the methods they use. They learn to calculate, estimate, measure and explain their thinking, applying mathematics in other subjects and everyday situations.

As their confidence grows, pupils tackle routine and unfamiliar problems. They learn to break complex tasks into manageable steps, choose an approach and check whether their answers make sense.

Reading at home

Sharing a book regularly is one of the most valuable ways to support your child. We want reading to be an enjoyable daily habit. Teachers explain how to use the books sent home and how you can help as your child’s reading develops.

SCIENCE AND COMPUTING

Discovering how things work



Science

Children arrive at school curious about the world. We build on that curiosity by encouraging careful observation, thoughtful questions and practical investigation. Pupils make predictions, test ideas, record findings and explain their conclusions.

Learning draws on everyday situations and the local environment. Children explore living things, materials, forces, light, sound and other scientific ideas, developing both their knowledge and their ability to investigate.

Computing

Technology is part of children's lives, and we help them use it confidently, thoughtfully and safely. From Reception onwards, children encounter a range of activities that develop their computing knowledge and skills.

Classrooms have access to interactive whiteboards and technology including **laptops and digital cameras**. Children use these tools to create and present work, handle information and support learning across subjects.

Our computing curriculum develops children's understanding of digital technology alongside their practical skills. Online safety is an important part of helping pupils make sensible choices and know when to seek help.

See learning in action

Our school website and class blogs offer a window into learning in and beyond the classroom. Visit www.moorfieldprimaryschool.co.uk and follow @Moorfieldprim on X.

HISTORY, GEOGRAPHY AND LANGUAGES

Understanding our world



History

Our history curriculum helps children develop a secure understanding of the past and its influence on the world today. They learn about significant people, events and periods, using timelines to establish chronology and make connections.

Key ideas are revisited in different contexts so that knowledge builds over time. Children examine historical sources and consider how historians reach conclusions. Fiction and non-fiction texts help bring periods to life, while geographical knowledge places events and civilisations in context.

Geography

Children explore places from their local area to the wider world. They ask questions, investigate and learn about human and physical processes. Our aim is to develop lasting knowledge alongside curiosity and a sense of wonder about the world.

Pupils collect and analyse data, use maps and globes, interpret geographical information and communicate what they have discovered. They apply these skills in different settings as their understanding grows.

French

Learning another language helps children communicate and discover other cultures. Our Year 6 residential visits to France have provided opportunities to practise French and experience the country’s history and culture.

The school has used Château Beaumont in the Mayenne countryside, with activities in its grounds and visits in the surrounding area. Families receive full details of residential arrangements separately.

ART, DESIGN, MUSIC AND PE

Creating, performing and keeping active



Art and design

Children explore techniques and materials including drawing, textiles and pottery. They encounter artists, craftspeople and designers from different periods and cultures. Work from across the school is displayed in classrooms and corridors.

Design and technology

Pupils identify needs, develop ideas and design and make products, drawing on skills from other subjects. They consider how things look and work, the materials they use and the choices they make, taking pride in the finished result.

Music

Singing, playing and listening help children develop their enjoyment and understanding of music from different eras and cultures. Opportunities include instrumental lessons, an active choir and whole-class music lessons in Key Stage 2. Instrumental provision includes keyboard, guitar, drums and woodwind.

Physical education

PE develops movement skills, coordination, confidence and an understanding of healthy, active lifestyles. Children take part in activities including dance, gymnastics, swimming, athletics, netball, rugby, football and outdoor pursuits.

A weekly fitness session supports children’s physical development. We encourage participation in competitive sport and provide opportunities to represent the school at inter-school events within a supportive environment.

INFORMATION FOR FAMILIES

Wellbeing, inclusion and progress

Relationships and Health Education

Children learn about positive relationships, feelings, health and wellbeing. They are encouraged to talk about their experiences, listen respectfully and find constructive ways to resolve difficulties. We help them understand how to seek support when they need it.

Sex education

We answer children’s questions sensitively and truthfully, emphasising care and respect. In the later primary years, teaching helps prepare children for growing up. Parents can view and discuss the teaching materials before the programme begins.

Parents may request withdrawal from sex education that is additional to the science curriculum. This does not apply to statutory Relationships Education, Health Education or science. Please speak to the Headteacher about the content of lessons and the school policy.

Religious education and collective worship

RE follows the locally agreed syllabus. Children learn about religions, including Christianity, and develop respect for people whose beliefs differ from their own. Daily assemblies and collective worship offer time to participate, respond and reflect. Parents wishing to discuss withdrawal from RE or collective worship should contact the Headteacher.

Special educational needs and disabilities

We work with families to identify needs early and adapt teaching so that every child can access a broad and balanced curriculum. Concerns may be raised by parents or staff. Our SENDCo, **Mrs Claire Hill**, works with teachers, families, children and outside professionals where appropriate to plan and review support. Children may be added to the SEND register in consultation with parents.

Assessment

Teachers assess learning continually and use what they find to plan next steps. Statutory assessment includes the Reception Baseline Assessment, the Year 1 phonics screening check, the Year 4 multiplication tables check and Year 6 tests in reading, mathematics, and grammar, punctuation and spelling. Year 6 writing and science are assessed by teachers. Families receive information about progress and outcomes.

Pupil premium

The school receives additional funding for eligible pupils. Please ask the office about eligibility, even if your child already receives an infant free school meal. Our website explains how pupil premium funding is used.

HOME AND SCHOOL

Working together



Parents as partners

Your interest, encouragement and support make a real difference. Talking with your child about their day, listening to their ideas and sharing experiences help to extend learning. We offer opportunities throughout the year for families to take part in school life.

We usually communicate electronically, so please provide an email address and keep your contact details up to date. If you have a concern, speak to the class teacher or arrange an appointment with the Headteacher. Staff are usually available for a brief conversation after school; mornings are busy as children settle into class.

Homework

Homework reinforces learning and strengthens the link between home and school. Activities may include reading, practising spellings and multiplication facts, researching a topic or talking with family members. Your child’s termly curriculum newsletter explains the arrangements for their year group.

Please make time to read together regularly. Support should be encouraging and manageable; ask the class teacher if your child is finding homework difficult. Where a child would benefit from a small-group booster session before or after school, we contact parents before inviting them to attend.

Parents’ evenings and reports

There are three opportunities during the year to discuss progress. Autumn and spring parents’ evenings use appointments. The summer meeting is more informal and follows the annual written report, giving you an opportunity to discuss it with your child’s teacher.

Our parent teacher association

Our hard-working PTA supports the school through fundraising and social events. New parents are welcome at meetings and are encouraged to get involved. Please ask the office how to take part.

CLUBS CARE AND VISITS

Beyond the classroom



Clubs and activities

Staff offer a range of extracurricular activities. These may include cross-country, dodgeball, arts and crafts, Lego Club and choir. We share the programme each half term and explain how to book a place.

Before and after school care

Provision	Times and arrangements
Breakfast Club	From 7.30am each school morning. Run by school staff, with toast or cereal and juice. £3.65 per session.
More Moorfield	After-school care, run by school staff, until 5.30pm. Contact the office for current charges and booking arrangements.

Residential visits

Residential experiences are an important part of Moorfield life. Our programme offers a residential opportunity for each year group from Year 2 onwards. These visits develop confidence, independence and resilience, while strengthening relationships between children and adults.

Educational visits and contributions

Visits connect classroom learning with first-hand experiences, from local outings to stays further afield. Families receive details of the programme and arrangements for their child’s year group.

Where a visit is funded through voluntary contributions, children are not excluded because their parents do not contribute. However, a visit may need to be cancelled if insufficient funds are raised. Charges for residential board and lodging and any available remissions are explained in the school’s charging policy. Please speak to us if you need support.

INFORMATION FOR FAMILIES

Attendance and medical care

Attendance and punctuality

Regular attendance helps children build confidence, friendships and secure learning habits. Please ensure your child arrives in time for registration at 8.55am. If attendance is becoming difficult, contact us early so that we can work with you.

Report absence by telephone by 9.15am, giving the reason. If you cannot telephone, contact the school by another available method as soon as possible. We follow up unexplained absence and monitor patterns of absence and lateness.

Leave during term time can only be authorised in exceptional circumstances. Please request a leave-of-absence form from the office in advance. Arrange medical and dental appointments outside school hours where possible and tell us about appointments that affect attendance.

Collection arrangements

Children leave at 3.25pm unless they are attending an activity or after-school care. Let the class teacher know if someone different will collect your child. If you are delayed, telephone the office so that we can arrange supervision until you arrive. Children leaving during the school day must have an agreed arrangement and be collected by an authorised adult.

Medical needs and medicines

Please tell us about asthma, allergies and other health needs before your child starts school, and inform us of changes. We work with families to agree appropriate support and healthcare arrangements. Keep emergency contact details up to date.

If medicine is needed during school hours, contact the office and complete the necessary consent form. Staff will explain the school’s administration and storage arrangements. Medicines must be clearly labelled and supplied with the relevant instructions. We agree arrangements for inhalers and emergency medicines so that children can access the support they need.

First aid

Qualified paediatric first aiders are always available. Minor injuries are treated and recorded; we contact parents when an injury or illness requires further attention. A note is sent home following a head injury. Please ensure that you or another named contact can be reached during the day.

PRACTICAL INFORMATION

Meals, uniform and everyday essentials



School meals

Children can enjoy a meal prepared in our kitchen or bring a packed lunch. Meals are free for all children in Reception, Year 1 and Year 2. The charge for a paid school meal is **£3.25 per day**. Meal accounts are paid in advance and debited when a lunch is taken; reminders are sent when a top-up is needed.

From the start of 2026–2027, children in households receiving Universal Credit qualify for free school meals regardless of household income. Please contact Mrs Guthrie in the office for help checking eligibility and applying.

Packed lunches should provide a balanced meal. Please do not include glass bottles, cans or fizzy drinks, and choose healthier alternatives to sweets and chocolate biscuits. Children should not bring additional snacks. Fruit is provided for Reception and Key Stage 1; let staff know if you do not want your child to take part.

School uniform

Everyday: red sweatshirt, jumper or cardigan; white shirt, blouse or polo shirt; grey or black skirt, pinafore, trousers or shorts; and black school shoes. Red-and-white checked dresses may be worn in the summer term. Trainers and high heels are not school shoes.

PE: plain shorts, preferably black or dark blue; a red T-shirt; and pumps or trainers appropriate to the activity. A tracksuit is optional. Children also need a warm coat and, in summer, a sun hat.

Plain uniform is welcome; a school logo is optional. Branded items are available from Mary’s Tots and Teens in Newport. Second-hand items are available through “Moorfield Primary Uniform Sales” on Facebook. **Please label all clothing and footwear.**

ParentPay

We use ParentPay for voluntary contributions for educational visits and other payments. School meals and charity collections have separate arrangements. The office can help you get started.

BEHAVIOUR AND SAFEGUARDING

A safe and caring school

Positive behaviour

Children learn best when they feel secure, valued and cared for. We teach and model honesty, courtesy, consideration and respect. Our expectations are high, and we help children develop responsibility and self-discipline.

Praise, encouragement and recognition reinforce good choices. A weekly Awards Assembly celebrates work, behaviour and achievement. Staff and lunchtime supervisors work together to provide consistent support.

We respond promptly to behaviour that hurts others or disrupts learning, involving parents when needed. Children should tell a trusted adult if they or someone else is being bullied, whether physically, verbally or emotionally. Our behaviour and anti-bullying policies explain how concerns are addressed.

Safeguarding

Children’s welfare is our first priority. We work with families and other agencies to keep children safe. Sometimes a concern means we must seek advice or share information with another agency before contacting parents, where this is necessary to protect a child.

If you have a welfare concern, please contact a member of our safeguarding team: **Ian Bussey, Dawn Smith, Claire Hill or Sue Hedges**. Our child protection and safeguarding policy is available through the school.

Safety on site and personal belongings

The school site is smoke-free and vape-free, and dogs should not be brought onto the site. Staff supervise playtimes, with activities available for wet and dry weather. Lunchtime supervisors support children with meals, games and safe use of equipment.

Only stud earrings should be worn as jewellery. Watches are worn at the owner’s risk. Please tie long hair back and remove nail varnish for school. Toys should stay at home; we provide games and equipment for children to use.

Mobile phones are not normally allowed. If your child walks home and needs to bring a phone, it must be handed to the class teacher at the start of the day and collected at 3.25pm. We help children look after their belongings but cannot accept responsibility for loss.

Concerns and complaints

Please raise concerns with your child’s teacher or the Headteacher as soon as possible. If they remain unresolved, follow the school’s published complaints procedure, which explains how to make a formal complaint and who should receive it. We also welcome feedback about what is working well.

STAFF FOR 2026–2027

Our team

Headteacher: Mr Ian Bussey
Assistant Headteachers: Mrs Dawn Smith and Mrs Claire Hill
School Business Manager: Miss Sue Hedges
School Administrator: Mrs Claire Guthrie

Class teams

Base and year	Teacher	Teaching assistant
1 · Year 5/6	Dawn Smith	Kath Beyer
2 · Year 6	Susan Boyle	Jayne Freeman Evans
3 · Year 4	Rachel Hill	Sim Sandhar
4 · Year 5	Hannah Cliff Luke Harris	Karen Harvey Emma Jbara
5 · Year 3	Paige Oliver	Paula Holloway Joanne Gibbs
6 · Year 4	Carolyn Buckland	Kelly Holmes
7 · Year 2	Claire Hill	Carlota Marshall Lorna Holmes
8 · Year 1	Alison Hodson	Rachael Williams Marie Green
9 · Reception	Debbie Branch	Tracy Stewart Sue Evans

Additional Year 4 support: Mrs Amy Richardson is currently working in Year 4.

Who to contact

Your child’s class teacher is the first point of contact for everyday learning and classroom matters. Contact the office for absence, appointments, payments and general enquiries. Mrs Claire Hill coordinates special educational needs and disabilities provision.

Call **01952 386470** or email a5203@taw.org.uk.

VISIT US

Come and see Moorfield

We would be delighted to welcome you and your family.

To arrange a visit, ask a question or find out more about joining Moorfield, please contact our school office.

Moorfield Primary School
Wellington Road
Newport
Shropshire
TF10 7QU

Telephone 01952 386470
Email a5203@taw.org.uk
Website www.moorfieldprimaryschool.co.uk
X @Moorfieldprim

Finding your way through this prospectus

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Further information

Our website includes admissions arrangements, term dates, curriculum information, the SEND report, pupil premium information and school policies. Paper copies of website information are available free of charge from the office.

DfE assessment information · Free school meals eligibility · Curriculum and withdrawal information